

<b>Department</b>	Geography and History	<b>School Year</b>	2022-2023		
<b>Subject</b>	Geography and History	<b>Level</b>	3ºESO	<b>Hours/week</b>	3
<b>GROUPS</b>	<b>Teacher</b>				
<b>3ºA&amp;B</b>	Raúl Cabello				

<b>SPECIFIC ABILITIES AND EVALUATION CRITERIA</b> <b>■ Geografía e Historia.pdf pp.108-18.</b>		
<b>PERIODS, UNITS AND BASIC CONTENTS</b>		
<b>TERM</b>	<b>UNIT</b>	<b>BASIC KNOWLEDGE</b> <b>Geografía e Historia.pdf pp.119-123.</b>
1st	1.Economic activities and geographical spaces.	A.1, A.4, A.5, A.7, A.10, A.11, B.1, B.8, B.13, B.19, C.3, C.5, C.10, C.13
1st	2.Socioeconomic inequalities and global conflicts.	A.1, A.4, A.6, A.7, A.9, A.10, B.1, B.8, B.13, B.19, C.1, C.2, C.3, C.5, C.6, C.8, C.10, C.13
1st	3.Natural resources and environmental impact.	A.1, A.4, A.5, A.11, B.1, B.13, B.14, B.19, C.1, C.4, C.7
2nd	4.Primary sector.	A.1, A.4, A.5, B.1, B.13
2nd	5.Secondary sector.	A.1, A.4, B.1, B.13
2nd	6.Tertiary sector.	A.1, A.4, A.5, A.7, B.1, B.13, B.19, C.5,
2nd	7.Economic activities in the EU.	A.1, A.4, A.5, A.6, A.7, B.1, B.8, B.13, B.14, B.19, C.5, C.6, C.10, C.14
3rd	8.Beginning of the Modern Ages.	A.1, A.4, A.6, A.10, B.1, B.3, B.5, B.8, B.19, C.9, C.12,
3rd	9.Hispanic Monarchy in the 16th century.	A.1, A.4, A.6, B.1, B.3, B.5, C.1, C.2, C.3, C.9, C.12
3rd	10.The 17th century.	A.1, A.4, A.10, B.1, B.3, B.5, B.8, B.19, C.9, C.12

EVALUATION TOOLS AND MARKING CRITERIA (BY TERM)		
Individual tests 70%	Products of learning situations 30%	Class Notebook - 15% (part of the learning situations)
<p>They will include definitions of concepts, preparation and/or commentary on geographical and historical maps, texts, graphics or photographs, writing and development of some theoretical questions, etc.</p> <p>In each evaluation there will be more than one written test.</p> <p><b>They can also include the basic knowledge acquired through the development of learning situations.</b></p> <p>To carry out this average, it will be an essential requirement to have a joint <b>minimum mark of "3.5"</b> in each of these individual objective tests.</p> <p>If the student does not appear for an individual objective test (examination), she must present evidence from her legal tutors to repeat it, which will not have to be identical to the one carried out by her classmates.</p> <p>Cheating on any exam will mean failing it with a zero.</p>	<p>Papers, projects, oral presentations, etc. Specific evaluable activities, individual or in group, carried out during the evaluation.</p> <p>At all times, punctuality will be taken into account when delivering the different activities, jobs, etc. Each day of delay in delivery will mean 10% less in the qualification.</p> <p>In multilingual groups, learning situations will pay special attention to the acquisition of multilingual competence through coordinated work with the English subject.</p>	<p>Tasks, activities and daily work of the notebook (in its physical and digital version). This section will take into account all the activities carried out by students inside and outside the classroom, with special attention to rigor, spelling and presentation.</p> <p>It is important to point out that the notebook that has not been worked on personally in the classroom and at home, will never serve as an evaluation instrument.</p> <p>The review of the same will be done at the discretion of the teacher (rubrics) and can be requested for evaluation at any time during the school year.</p>

In every markable product, **misspellings** will be penalized with 1% of the mark and accents with 0.5%, up to a maximum of 1 point.

In the case of **multilingual groups**, the same qualification standards will be maintained in this regard. However, taking into account the added difficulty that students suffer from having to express themselves in English as the vehicular language, spelling mistakes will only be penalized for a specific list of words for each didactic unit. This list will be provided to students before the exam and will also be shared with the center's bilingual coordination group (via Drive).

### FINAL MARKING CRITERIA

- The final mark of the course will be the weighted **average of the marks of the three terms**. To obtain this average, it will be essential to have passed all the evaluations (that is, with a failed evaluation it is mandatory to go to the ordinary final retake).
- The only **rounding** done will be the one corresponding to the final mark of the course. It will be done following strictly mathematical criteria. The marks of the evaluations will be calculated with two decimals and thus will be used to calculate the final mark.

### RETAKE SYSTEM

- **At the end of each term**, the student who has not reached the established objectives will carry out an objective individual test (examination) to recover it. The mark of that test will be equivalent to the final mark of the term, with a maximum mark of "6.0".
- **At the end of the school year**, the student who has not passed one or more terms, will have to take a final test (June Ordinary Call) in which the pending terms will be examined. The exam grade will account for 100% of the grade for these pending terms.
- It is recalled that, according to the legislation in force since the 21/22 academic year, there is no longer an extraordinary call for retakes.

### METHODOLOGY & RESOURCES

- Explanations by the teaching staff: introduction to the topics, doubts and guidelines.
- Textbook (Ed. Vicens Vives) and all kinds of materials provided on paper or through Classroom.
- Completion of the subject notebook (physical or digital) with daily activities and homework.
- Personal study applying the learning techniques worked on in the classroom.
- Research initiation activities: learning situations based on the search for sources.
- Readings related to the subject: scientific articles, publications, magazines, historical novels, comics, etc.

• Specific for **multilingual** groups:

- Vocabulary and grammatical structures considered essential for the subject will be worked on in class, as a method of content and language integration ("CLIL").
- Interdisciplinary activities will be carried out with other bilingual subjects (mathematics and English), with the aim of affirming and mobilizing the knowledge acquired, both those of the subject itself and those corresponding to the use of the vehicular language.

**RECOMMENDATIONS ON THE STUDY SYSTEM, PERSONAL WORK AND ATTITUDE**

- It is recommended that before carrying out the activities ordered by the teacher, an active reading (underlined, taking notes) of the epigraphs related to them is carried out.
- Studying is not just doing homework or "cramming" before the exam; students must dedicate at least three hours a week to the continued study of the subject.
- Given the great importance of the objectives of attitudes and values, especially related to the area of social sciences, that student who repeatedly hinders the normal development of classes, shows lack of work and effort, is unsupportive and /or ostensibly disrespectful to classmates and/or teachers, etc., will be sanctioned in accordance with the center's coexistence regulations.