

SUBJECT: Geography & History		Level: 4º MSE	S.Year: 2022-23
Aims	<p>1-Know and identify the historical moments that have developed in the world from the Europe of the Old Regime to the present.</p> <p>2-Identify the causes and consequences that have governed the main political, social and economic events since the s. XVIII to the present.</p> <p>3-Use historical vocabulary properly.</p> <p>4-Establish relations between social structures, political facts, territory and resources, as elements that condition the trajectory of human societies.</p> <p>5-Value the opinions of others and encourage respect for other cultures and other historical moments</p> <p>6-Carry out small works, compilations and investigations with autonomy, good presentation and clear organization of ideas and data.</p> <p>7-Obtain, relate and rework the information obtained from different sources. Present it properly: diagrams, historical maps, chronological axes, diagrams, etc.</p> <p>8-Promote reading habits in relation to topics addressed in the programming, based on historical novels, specialized and informative magazines, etc.</p> <p>9-Work in a group, knowing how to participate in debates, discussions and sharing.</p> <p>10-Value and take a position in relation to human rights and individual and collective freedoms, as an inalienable value to achieve peace.</p>		

Period	Distribution of contents (Due to the extensión of the subject, adjustments or changes could be made along the school year).
1st Term	<p>-Unit 1: The 18th century: the Old Regime</p> <p>-Unit 2: The era of Liberal Revolutions and nationalism</p> <p>-Unit 3: The industrial revolution and the industrialization process in Spain</p>
2nd Term	<p>-Unit 4: Imperialism, war and revolution</p> <p>-Unit 5: The world between the wars (1914-1939)</p> <p>-Unit 6: World War II</p> <p>-Unit 7: A bipolar world. The Cold War.</p>

3rd Term	<ul style="list-style-type: none"> -Unit 8: Decolonization and the Third World. -Unit 9: The world from 1945 to the present. -Unit 10: Spain: from dictatorship to democracy. -Unit 11: The current world.
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Qualification criteria, evaluation and recovery procedures.

- The evaluation will be global, assessing the entire teaching and learning process of concepts, procedures and attitudes. It will be, therefore, a formative evaluation. which will be carried out, fundamentally, through the following criteria:
- The average of the activities considered by the teaching staff as individual objective tests ("exams") will account for 80% of the evaluation grade. They will include definitions of concepts, elaboration and/or commentary on geographical and historical maps, texts, graphs or photographs, writing and development of some theoretical questions, etc. In each term there will be more than one written test. In order for this average to be made, it will be an essential requirement to have a minimum grade of "3.5" in each of these individual objective tests.
- The remaining 20% will be broken down as follows:
 - 10%: papers, projects, oral presentations, etc. Specific evaluable activities carried out during the term.
 - 10%: tasks, activities and daily work of the notebook (in its physical and digital version). This section will take into account all the activities carried out by students inside and outside the classroom, with special attention to rigor, spelling and presentation. It is important to point out that the notebook that has not been worked on personally in the classroom will at no time serve as an evaluation instrument. The review of the same will be done at the discretion of the teacher (rubrics) and can be requested for evaluation at any time during the course.
- There will be a minimum of one exam or project per didactic unit and one oral presentation or project per term.
- If the student does not attend an individual objective test (examination), they must present proof from their legal guardians to repeat it, which will not have to be identical to the one carried out by their classmates.
- Cheating on any exam will mean failing it with a 0.

- At all times punctuality will be taken into account when delivering the different activities, jobs, etc. Each day of delay in delivery will mean 10% less in the qualification.
- In all evaluable products, misspellings will be penalized with 1% of the grade and accents with 0.5% up to a maximum of 1 point.
- In the case of **bilingual groups**, the same qualification standards will be maintained in this regard. However, taking into account the added difficulty that students suffer from having to express themselves in English as the vehicular language, spelling mistakes will only be penalized for a specific list of words for each didactic unit. This list will be provided to the students before the exam and will also be shared with the center's bilingual coordination group (via Drive).
- The final mark of the course will be the weighted average of the marks of the three terms. To obtain this average, it will be essential to have passed all the term (that is, with a failed term, it is mandatory to go to the ordinary recovery).
- The only rounding that will be done, will be the one corresponding to the final grade of the course; This will be done following strictly mathematical criteria. The marks of the terms will be calculated with two decimals and thus will be used to calculate the final mark.

Recovery procedure:

- At the end of each evaluation, the student who has not reached the established objectives will carry out an objective individual test (examination) to recover it. The mark of said test will be equivalent to the final mark of the evaluation, with a maximum mark of "6.0".
- At the end of the course, the student who has not passed one or more evaluations, will have to take a final test (June Ordinary Call) in which the pending evaluations will be examined. The exam grade will account for 100% of the grade.
- It is recalled that, according to the legislation in force since the 21/22 academic year, there is no longer an extraordinary call for recovery.

Methodology & resources:

- Oral explanations by the teaching staff: introduction to the topics, doubts and guidelines.
- Textbook (Ed. Vicens Vives) and all kinds of materials provided on paper or through Classroom.
- Completion of the subject notebook (physical or digital) with daily activities and homework.
- Personal study applying the learning techniques worked on in the classroom.
- Research initiation activities: works based on the search for sources.
- Readings related to the subject: scientific articles, publications, magazines, historical novels, comics, etc.

•Specifically for bilingual groups:

- Both vocabulary and grammar structures considered as essential for the subject will be worked out, as a method of “content and language integrated learning”.
- Interdisciplinary activities will be carried out with other bilingual subjects (mathematics and English), with the aim of affirming and mobilizing the knowledge acquired (both that of the subject itself and that corresponding to the use of the vehicular language).

Recommendations on the study system, personal work and attitude.

- It is recommended that before carrying out the activities ordered by the teacher, an active reading (underline, taking notes) of the epigraphs related to them is carried out.
- Studying is not just doing homework or “cramming” before the exam; students must dedicate at least three hours a week to the continued study of the subject.
- Given the great importance of the objectives of attitudes and values, especially related to the area of social sciences, that student who repeatedly hinders the normal development of lessons, shows lack of work and effort, is unsupportive and /or ostensibly disrespectful to classmates and/or teachers, etc., will be sanctioned in accordance with the rules of behaviour of the High School.